



CROQUET
AUSTRALIA

National Coaching Program

Requirements,
Prerequisites,
Skills
and

Recognition of Prior Learning
for all disciplines

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Latest Update	July 2024	CEO	Include Community Coaching Course Include Anti-Doping information Remove referee requirement Update ACA to Croquet Australia General Formatting

INTRODUCTION

The following text outlines the procedure for coach accreditation and re-accreditation in Australia. This process complies with the requirements of the Australian Sports Commission. Those who want to remain or become accredited coaches must complete the Sports Australia [Community Coaching - Essential Skills](#) online course as part of the accreditation process.

We encourage you to complete the [Anti-Doping Fundamentals Course](#)

- You may also choose to complete the Anti-Doping Coaches Course once you have completed the Anti-Doping Fundamentals

All coaching applications and upskilling requests need to be approved by the State Coaching Coordinator (SCC) of each State. A copy of the Application for Coach Training is [HERE](#)

If an application is unsuccessful a potential coach can appeal to Croquet Australia via email: admin@croquet-australia.com.au

Under special circumstances, a potential coach may also be eligible to use Recognition of Prior Learning (RPL).

RESPONSIBILITY OF TRAINING

The training of coaches at Level 1 and Level 2 is the responsibility of SCC in each State and may be delegated to appointed Presenters and/or Assessors.

The training of coaches at Level 3, and above, is carried out by Presenters and/or Assessors approved by the National Coaching Coordinator (NCC) or the National Coordinator Gateball (NGC).

Presenters and Assessors training can only be conducted by the SCC, NCC, NGC or their nominee.

Contact your State Coaching Coordinator or the National Coordinator Gateball for information on becoming a Presenter and/or Assessor.

CROQUET AUSTRALIA REQUIREMENTS

All applicants must hold a current Working with Children Check (WWCC) (or equivalent in your State or Territory) before attending any training. Coaches must hold a current WWCC to maintain their coaching qualification.

Only Croquet Australia or Gateball Australia accredited coaches are recognised and qualified to coach National representative teams and players. Coaches who are representing Australia at international events **MUST** have completed the [Anti-Doping Fundamentals](#) course.

ELIGIBILITY FOR TRAINING

To be eligible for training as a coach, certain prerequisites **MUST** be met before attending any coaching program.

Association Croquet (AC)

4 Levels of Coaching Accreditation (AC1 to AC4)

For entry into the AC1 training program, a potential coach must:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as an Association Croquet player and be recommended by their Club e.g. Coaching Coordinator or Captain;
3. Have a basic knowledge of the WCF Laws of Association Croquet for all strokes required for Association Croquet Level 1;
4. Be able to play all the Strokes required for Association Croquet Level 1;
5. Be prepared to actively involve themselves in the general coaching activities of their club; and
6. Have completed a working with children check that meets the Croquet Australia requirements prior to attending any training.

For entry into the AC2 training program, a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience;
2. Have a basic knowledge of the WCF Laws of Association Croquet for all strokes required for Association Croquet Level 2;
3. Be able to play all the strokes required for Association Croquet Level 2;
4. Have played in events outside their home Club;
5. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training; and
6. Be prepared to actively involve themselves in the general coaching activities of their club.

For entry into the AC3 training program, a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience at Level 2;
2. Be able to play all the strokes required for Level 3;
3. Be qualified as an Association Croquet Umpire;
4. Have played in events at either State or National level;
5. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training; and
6. Be prepared to mentor Level 2 Coaches.

For entry into the AC4 training program, a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience at Level 3;
2. Be able to play all the strokes required for Level 4;
3. Have played in events at National level;
4. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training; and
5. Be prepared to mentor Level 3 Coaches.

The Association High-Performance Manager (HPM) is a Croquet Australia appointment.

Golf Croquet (GC)

3 Levels of Coaching Accreditation (GC1 to GC3)

For entry into the GC1 training program, a potential coach must:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as a Golf Croquet player and recommended by their Club e.g. Coaching Coordinator or Captain;
3. Have at least a basic knowledge of the WCF Rules of Golf Croquet for all strokes required for Golf Croquet Level 1;
4. Be able to play all the Strokes required for Golf Croquet Level 1;
5. Be prepared to actively involve themselves in the general coaching activities of their club; and
6. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.

For entry into the GC2 training program, a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience;
2. Have a basic knowledge of the WCF Rules of Golf Croquet for all strokes required for Golf Croquet Level 2;
3. Be able to play all the strokes required for Golf Croquet Level 2;
4. Have played in events outside their home club;
5. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.
Be prepared to actively involve themselves in the general coaching activities of their club

For entry into the GC Level 3 training program, a potential coach must:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience at Level 2;
2. Be able to play all the strokes required for Level 3;
3. Have played in events at either State or National level;
4. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.
5. Be prepared to mentor Level 2 coaches.

The Golf Croquet High-Performance Manager (HPM) is a Croquet Australia appointment.

Ricochet (RC)

2 Levels of Coaching Accreditation (RC1 to RC2)

For entry into the RC1 training program, a potential coach must:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as a Ricochet Croquet player and recommended by their Club e.g. Coaching Coordinator or Captain;
3. Have at least a basic knowledge of the WCF Rules of Ricochet Croquet for all strokes required for Ricochet Croquet Level 1;
4. Be able to play all the Strokes required for Ricochet Croquet Level 1;
5. Be prepared to actively involve him/herself in the general coaching activities of their club; and
6. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.

For entry into the RC2 training program, a potential coach must:

1. Have a minimum of 12 (minimum of 10 hours) months of active Coaching experience;
2. Be able to play all the strokes required for Level 2;
3. Have played in events outside his/her home Club;
4. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training and
5. Be prepared to actively involve themselves in the general coaching activities of their club.

Gateball (GB)

3 Levels of Coaching Accreditation (GB1 to GB3)

For entry into the GB1 training program, a potential coach must:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as a Gateball player or 6 months experience as a Gateball player for a person with experience in other racket sports;
3. Be recommended by the Club Coaching Coordinator, Club Captain or State or National Gateball Coordinator;
4. Have at least a basic knowledge of the Rules of Gateball and be able to meet the Gateball skills requirements for Level 1;
5. Be prepared to actively involve him/herself in the general coaching activities of their club;
6. Have completed a working with children's check that meets the Croquet Australia requirements before attending any training

For entry into the GB2 training program, a potential coach must:

1. Have a minimum of 12 months (minimum of 10 hours) of active Coaching experience;
2. Have a good knowledge of the Rules of Gateball and be able to meet the Gateball skill requirements for Level 2;
3. Have played in events outside of their home Club;
4. Have completed a working with children's check that meets the Croquet Australia requirements before attending any training and
5. Be prepared to actively involve themselves in the general coaching activities of their club.

For entry into the GB Level 3 training program, a potential coach must:

1. Have a minimum of 12 months (minimum of 10 hours) of active coaching experience at Level 2;
2. Be able to meet the Gateball skill requirements for Level 3;
3. Have played in events at either State or National level;
4. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training and
5. Be prepared to mentor Level 2 Coaches.

ASSOCIATION CROQUET SKILLS

To be eligible for training as a coach, applicants must be able to play the strokes at each level.
A summary of the skills for each training course is listed below.

ASSOCIATION CROQUET

AC1	AC2	AC3	AC4
Grips	Openings	Openings	Openings
Stalking	Croquet strokes	➤ Super shot	Cannons
Stance & position	➤ Take off (fine)	➤ Duffer tice	Peaking
Swing	➤ Take off (thick)	➤ Second corner	Self-recognition
Routine	➤ Hoop approach (advanced)	Cannons	Delayed 4 back peel
Magic Aiming Point (MAP)	➤ Even roll	➤ Corner 1	Delayed penultimate peel
How to run a hoop	➤ Stab roll	➤ Corner 2	Straight rover peel
Measuring in a ball	➤ Pass roll	➤ Corner 4	Thinking ahead Motivational techniques Percentages
Single ball strokes	➤ Split shots	3 ball break	Playing doubles
➤ Roquet	➤ Jump shots	Peeling	Never underestimate your opponent
➤ Hoop	➤ Cannon (banana)	➤ Best hoop approach for setting up a peel	How to improve
➤ Continuation	➤ Cannon (ball over the top)	➤ Escape ball	Goal setting
➤ Basic rushes	Leaves	➤ Straight peel	Eliminating mistakes/errors
Association strokes	➤ Diagonal spread	➤ Angled peel	Things you can vs things you cannot control
➤ Take off	➤ Reverse diagonal spread	➤ 4 back peel Penultimate peel	How to win
➤ Stop shot	Decision-making process	➤ Rover peel	Success
➤ Hoop approach		➤ Standard triple peel	Taking risks
		Leaves	Comfort zones Developing a game plan
		➤ 2, 4 leave	Standards/benchmarks
		➤ Cross-wire at the peg	Perceptions
		➤ Peg high cross-wire	Building confidence Trigger points
		➤ Reverse diagonal spread	Self-talk
			Setback/comeback
			Eyesight/mindsight
			Training interstate players
			Training international players
			Decision-making process
			Ball movement
			➤ Triple peel straight
			➤ Triple peel delayed
			➤ Triple peel bombard
			➤ Triple peel straight rush

GOLF CROQUET SKILLS

To be eligible for training as a coach, applicants must be able to play the strokes at each level.

A summary of the skills for each training course is listed below.

GOLF CROQUET

GC1	GC2	GC3
Grips Stalking Stance & position Swing Routine Magic Aiming Point (MAP) How to run a hoop Single ball strokes Blocking Jawing a ball Decision-making process	Stun shots Wiring Promoting another ball Cut rushes Bombard In-off shot Touching balls Jump shots Understanding the WCF Rules of Golf Croquet Best practice for an extra shot Decision-making process	7-yard clearance Removing two balls Rush line theory Thinking ahead Motivational techniques Percentages Playing doubles Never underestimate your opponent How to improve Goal setting Eliminating mistakes/errors Things you can vs things you cannot control How to win Success Taking risks Comfort zones Developing a game plan Standards/benchmarks Perceptions Building confidence Trigger points Self-talk Setback/comeback Eyesight/mindsight Training interstate players Training international players

RICOCHET

To be eligible for training as a coach, applicants must be able to play the strokes at each level. A summary of the skills for each training course is listed below.

RICOCHET

RC1	RC2
Grips	Stun shot/stop shot
Stalking	Wiring
Stance & position	Cut rush
Swing	Bombard
Routine	In-off shot
Magic Aiming Point (MAP)	Jump shot
How to run a hoop	Touching balls (corner example)
Single ball strokes	Making hoops with control
How to run a hoop	Making a break
Positional play	4 ball breaks (advanced)
Measuring in a ball	An easy leave
Jawing a ball	Decision-making process
Basic rushes	Thinking ahead
How to play a game	Motivational techniques
How to start a game	Percentages
Introducing Ricochet to a Golf Croquet Player	Playing doubles
How to finish a game	Never underestimate your opponent
How to take a bisque	How to improve
Replays	Goal setting
Making a break (standard)	Eliminating mistakes/errors
Setting a leave	Things you can vs things you cannot control
4 ball breaks (with a pivot)	How to win
Decision-making process	Success
	Taking risks
	Comfort zones
	Developing a game plan
	Standards/benchmarks
	Perceptions
	Building confidence
	Trigger points
	Self-talk
	Setback/comeback
	Eyesight/mindsight

GATEBALL

To be eligible for training as a coach, applicants must be able to play the strokes at each level. A summary of the skills for each training course is listed below.

GATEBALL

GB1	GB2	GB3
<p>How to play Gateball</p> <p>Grips</p> <p>Stalking</p> <p>Stance & position</p> <p>Swing</p> <p>Clear, set routines for:</p> <ul style="list-style-type: none"> ➤ start box ball placement ➤ stroking, passing gates and scoring agari ➤ sparking ➤ playing in outballs ➤ stroking and sparking to a variety of lengths ➤ touch, basic slide touches ➤ basic bombards and pushouts <p>Team Skills</p> <p>Understands:</p> <ul style="list-style-type: none"> ➤ Court set up ➤ Equipment ➤ Basic rules including common fouls ➤ Progress of game ➤ Responsibilities of a team member and relationship with a Captain and their calls ➤ Basic referee responsibilities of team members (eg. Linesperson, Scoreboard) <p>Thinking skills</p> <p>Begins to understand the consequences of plays for the team including:</p> <ul style="list-style-type: none"> ➤ Direction and weight ➤ Importance of ball placement for own and other players turns ➤ Importance of Touch/Gate and Gate/Touches ➤ Begins to “think like a captain”: Understands game stage adjustments 	<p>Plays long and short straight, cross shots and reverse cross shots through Gate 1</p> <p>Uses Zone of opportunity when passing gates</p> <p>Makes longer slide touches</p> <p>Uses clusters and scattering</p> <p>Makes ball touch/gate/touches</p> <p>Has advanced bombing skills</p> <p>Team Skills</p> <ul style="list-style-type: none"> ➤ Inputs appropriately to assist Captain’s decision-making (e.g. next ball location). ➤ Supports the team emotionally. ➤ Lines up other players for bombards ➤ Referee responsibilities increase (recorder, assistant referee) ➤ Has a growing understanding of refereeing and considers becoming a referee <p>Thinking Skills</p> <p>Understands opening options</p> <p>Remembers most ball positions and starts to develop numerical thinking and opportunity for attack balls</p> <p>Sees opportunities to extend zones of control eg. bridge balls, slides, pivot balls.</p> <p>Responds more frequently to stages of games, especially the end game.</p>	<p>Is aware of more advanced skills, not often employed, but occasionally useful:</p> <ul style="list-style-type: none"> ➤ Jump stroke ➤ Jump spark ➤ Problem-solving with short slides ➤ Gateleg gate and touch ➤ Playing other-handed when jammed at Gates ➤ Long slides ➤ Two balls together <p>Team Skills</p> <p>Can be relied on by the Captain when information is needed</p> <p>Supports Captain and team players</p> <p>Referee responsibilities increase (assistant referee or chief referee)</p> <p>Demonstrates an excellent understanding of the rules and is probably working towards referee accreditation.</p> <p>Thinking Skills</p> <p>Strong numerical thinker who identifies and uses delayed attack balls</p> <p>Always sees several options in a situation and considers the percentages of each</p> <p>Applies positive psychological approaches</p>

MAINTAINING ACCREDITATION

To achieve reaccreditation after 4 years a coach must:

1. Be actively involved in coaching
2. Maintain a log book
3. Accumulate a total of 30 points
4. Attend at least one update workshop (online or face-to-face)

Points may be accumulated as follows:

- For a minimum of 30 hours of coaching 30 points
- Conduct a Level 1, Level 2, Level 3, or Level 4 course 1 point for each hour
- Attend a Level 2, Level 3, or Level 4 training course 1 point for each hour
- Conduct or attend a refresher course for any level 1 point for each hour
- Assist at a State organised coaching clinic 1 point for each hour
- Completion of online eLearning course 5 points per course
 - [Australian Sports Commission](#)
 - [Sport Integrity Australia](#)
 - [Play by the Rules](#)

LAPSED ACCREDITATION

Players should apply to complete a training course before their accreditation expires.

Players may apply for training and RLP if their accreditation has expired within 6 months of their application being submitted.

Players **MUST** provide a copy of their Logbook to provide proof they have been active during the past 18 months.

Players who apply after 6 months of their accreditation lapsing **MUST** start their coaching accreditation again using the prerequisites listed above.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL process may be considered for the following circumstances:

- Have played in events outside their home club (special circumstances may apply);
- Minimum of 12 months of active coaching experience at Levels 1-3 (special circumstances may apply);
- Accreditation expired less than 6 months ago.

RPL process cannot be used for the following circumstances:

- In the event of someone not wanting to complete a working with children's check.
- If an Umpire or referee qualification is required.
- If a Level 1 applicant does not have 12 months experience as a Player.
- If a Level 1 applicant does not have a basic knowledge of the Laws/Rules.
- Not be recommended by the Club Coaching Coordinator/Club Captain.

Players who wish to apply for RPL should complete the application form and forward it with their application for coach training to their SCC. The SCC considers the application for RPL and submits a recommendation to the ANCC for approval. The ANCC will consider the application, in consultation with the NCC, and inform the SCC if the application is successful.

A copy of the Application for RPL is available at the end of this document.

APPLICATION FOR COACH TRAINING

Family Name		Given Name	
Address			
Suburb/Town		Post Code	
DOB		Phone	
Email Address			
Croquet Club		Years of playing Experience (for required code)	

Training Required (please tick as required and use a separate application for each code)

QUALIFICATION		CODE	
<input type="checkbox"/>	Level 1 Coach	<input type="checkbox"/>	AC – Association Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	GC – Golf Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	RC – Ricochet
<input type="checkbox"/>	Level 3 Coach	<input type="checkbox"/>	GB – Gateball
<input type="checkbox"/>	Level 4 Coach		

WWCC/WWVP/BC No		Expiry Date	
Community Coaching Essential Skills	<input type="checkbox"/> Completed	Date	
CA/RevSPORT No			
Applicant Signature		Date	

CLUB COACHING COORDINATOR, CLUB CAPTAIN or SECRETARY

We support this application to attend Coach Training

Name	
Club	
Position	

SCC ACTION	Request Registered	Presenter Allocated	Training Date Advised	Manuals Forwarded



RECOGNITION OF PRIOR LEARNING APPLICATION

This application should be submitted with your application to attend coach training.

APPLICANT DETAILS

Family Name		Given Name	
Address			
Suburb/Town		Post Code	
DOB		Phone	
Email Address			
Croquet Club		Years of playing Experience (for required code)	

Application for Recognition of Prior Learning (RPL) for (please tick as required and use a separate application for each code)

DISCIPLINE

<input type="checkbox"/>	AC – Association Croquet	<input type="checkbox"/>	RC – Ricochet
<input type="checkbox"/>	GC – Golf Croquet	<input type="checkbox"/>	GB – Gateball

WWCC/WWVP/BC No		Expiry Date	
CA/RevSPORT No			
Community Coaching Essential Skills	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress	Date	
Applicant Signature		Date	

BRIEF SUMMARY OF YOUR PRIOR LEARNINGS

RECOMMENDATION BY STATE COACHING COORDINATOR

I, _____ recommend this application by
<name> _____ to be granted Recognised Prior Learning in

- Association Croquet
- Golf Croquet
- Ricochet
- Gateball

SCC:		Date:	
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A BRIEF SUMMARY OF WHY THIS APPLICATION SHOULD BE CONSIDERED

SCC Name		Date	
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APPROVAL BY NATIONAL COACHING COORDINATOR

I, _____ approve this application by
<name> _____ for Recognised Prior Learning in

- Association Croquet
- Golf Croquet
- Ricochet
- Gateball

NCC:		Date:	
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